

## No Name Elementary School 117 New Hope Road Bedford, SC 29000



**Grades:** K-5

**Enrollment: 605** 

**Principal:** 

Eliza Pinckney 803-123-4567

**Superintendent:** 

John Adams 803-123-4567

**District Board Chairman:** 

Martha Washington 803-123-4567

# THE STATE OF SOUTH CAROLINA

Annual School Report Card

2004

## **ABSOLUTE RATING: Good**

Absolute Ratings of Elementary Schools with Students Like Ours

Excellent 15

Good 60 Average 12

Below Average

Unsatisfactory

# **IMPROVEMENT RATING: Below Average**

# **ADEQUATE YEARLY PROGRESS: No**

This school met 11 of 17 objectives. The objectives included performance and participation of students in various groups and student attendance.

### **South Carolina Performance Goal**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

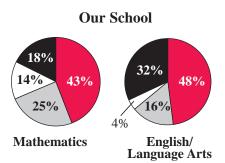
For more information, visit Web sites at: www.myscschools.com www.sceoc.org

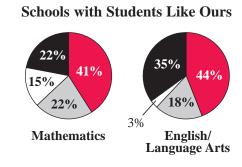
#### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Average	N/AP
2002	Good	Below Average	N/AP
2003	Good	Below Average	No
2004	Good	Below Average	No

The Improvement Rating is calculated by measuring the progress of individual student test scores from one year to the next. The percentage of students with complete test records used to calculate this school's Improvement Rating from 2003 to 2004 was **85.2%**.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS





#### **DEFINITION OF CRITICAL TERMS:**

- Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
- **Proficient** Well prepared to work at next grade level; met expectations
- Basic Met standards; minimally prepared; can go to next grade level
- Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies results are to be included in the 2005 school report card.

### PACT PERFORMANCE BY STUDENT GROUPS

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. & Adv.	% State Obj.
		E	NGLISH/LA	nguage A	RTS			
ALL STUDENTS	313	99.7	16.0	47.9	32.3	3.8	36.1	17.6
GENDER								
Male	164	99.4	20.1	48.8	28.0	3.0	31.1	17.6
Female	149	100	11.4	47	36.9	4.7	41.6	17.6
RACIAL/ETHNIC (	GROUP							
White	156	99.4	5.8	40.4	48.1	5.8	53.8	17.6
African American	147	100	27.9	55.8	15.0	1.4	16.3	17.6
Asian/Pacific Is.	2	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Am. Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	17.6
DISABILITY STAT	US							
Not Disabled	261	99.6	11.5	46.7	37.2	4.6	41.8	17.6
Disabled	52	100	38.5	53.8	7.7	0.0	7.7	17.6
MIGRANT STATUS	S							
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Non-migrant	36	99.7	44.4	44.4	11.1	0.0	11.1	17.6
ENGLISH PROFICI	ENCY							
Limited Eng. Prof.	0	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Non-LEP	36	99.7	44.4	44.4	11.1	0.0	11.1	17.6
SOCIO-ECONOMIO	C STATUS							
Subsidized Meals	140	99.2	28.6	55.7	15.0	0.7	15.7	17.6
Full-Pay Meals	173	100	5.8	41.6	46.2	6.4	52.6	17.6
-								
			Матн	EMATICS				
ALL STUDENTS	313	99.7	24.6	44.1	17.6	13.7	31.3	15.5
GENDER								
Male	164	99.4	24.4	43.9	18.3	13.4	31.7	15.5
Female	149	100	24.8	44.3	16.8	14.1	30.9	15.5
RACIAL/ETHNIC (	GROUP							
White	156	99.4	9.6	44.2	23.7	22.4	46.2	15.5
African American	147	100	42.2	44.9	10.9	2.0	12.9	15.5
Asian/Pacific Is.	2	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Am. Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	15.5
DISABILITY STAT	US							
Not Disabled	261	99.6	16.9	46.4	20.3	16.5	36.8	15.5
Disabled	52	100	63.5	32.7	3.8	0.0	3.8	15.5
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Non-migrant	36	100	69.4	30.6	0.0	0.0	0.0	15.5
ENGLISH PROFICI								
Limited Eng. Prof.	0	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Non-LEP	36	100	69.4	30.6	0.0	0.0	0.0	15.5
SOCIO-ECONOMIO								
Subsidized Meals	140	100	42.9	49.3	6.4	1.4	7.9	15.5
Full-Pay Meals	173	100	9.8	39.9	26.6	23.7	50.3	15.5
- all 1 aj 1/10u15	1,3	100	7.0	57.7	20.0		50.5	1 20.0

ABBREVIATIONS FOR MISSING DATA

N/AV-Not Available; N/AP-Not Applicable; N/C-Not Collected; N/R-Not Reported; I/S-Insufficient Sample

### PACT PERFORMANCE BY GRADE LEVEL

		Enrollment	I	l	l	I		
		1st Day of Testing	% Tested	% Below Basic	% Basic	% Profi- cient	% Advanced	% Prof. & Adv.
			Englis	SH/LANGUA	GE ARTS			
Grade 3	2003	112	97.8	17.9	33.0	43.8	5.4	49.1
	2004	96	100	14.6	36.5	41.7	7.3	49.0
Grade 4	2003	104	97.2	13.5	36.5	46.2	3.8	50.0
	2004	106	99.2	8.5	48.1	40.6	2.8	43.4
Grade 5	2003	91	98.1	34.1	39.6	24.2	2.2	26.4
	2004	111	100	24.3	57.7	16.2	1.8	18.0
			I		ICS			
Grade 3	2003	112	98.2	30.4	33.0	17.0	19.6	36.6
	2004	96	100	26.0	42.7	15.6	15.6	31.3
Grade 4	2003	106	99.2	23.6	51.9	20.8	3.8	24.5
	2004	106	99.2	23.6	36.8	17.9	21.7	39.6
Grade 5	2003	91	98.3	31.9	28.6	22.0	17.6	39.6
	2004	111	100	24.3	52.3	18.9	4.5	23.4

#### ABBREVIATIONS FOR MISSING DATA

N/AV-Not Available; N/AP-Not Applicable; N/C-Not Collected; N/R-Not Reported; I/S-Insufficient Sample

### EVALUATIONS BY TEACHERS, STUDENTS AND PARENTS

Number of Surveys Returned	Teachers 15	Students*	Parents* 20
% satisfied w/learning environment	97.0	90.9	93.0
% satisfied with social & physical environment	85.0	86.0	85.3
% satisfied w/home-school relations	97.0	92.0	80.3

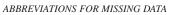
 $<sup>*5</sup>th\ grade\ students\ and\ parents\ only.$ 



<sup>\*</sup>Prior year's audited financial data

### SCHOOL PROFILE

<ul> <li>Prof. development days/teacher</li> <li>Teacher attendance rate</li> <li>Principal's years at school</li> <li>Up from 6.9 days</li> <li>Up from 94.2%</li> <li>Up from 94.2%</li> <li>Up from 94.2%</li> <li>4.0</li> <li>Up from 3.0</li> <li>4.0</li> <li>4.0</li> </ul>		Our School	Change from Last Year	Schools w/Students Like Ours	Median Elementary Schools		
**Retention rate**   3.5%   Up from 2.9%   3.0%   3.4%   **Attendance rate   97.3%   Up from 96.8%   96.3%   96.4%   **On academic plans   23.9%   Down from 26.1%   33.2%   37.5%   **On academic probation   0.0%   N/R   0.0%   0.0%   **With disabilities other than speech taking PACT (ELA) off grade level   **With disabilities other than speech taking PACT (Math) off grade level   **With disabilities other than speech taking PACT (Math) off grade level   **With disabilities other than speech taking PACT (Math) off grade level   **Older than usual for grade   **Out-of-school suspensions or expulsions for violent and/or criminal offenses   **Eligible for gifted and talented   26.2%   Down from 27.1%   19.2%   12.6%   **With disabilities other than speech   10.9%   Up from 2.1%   19.2%   12.6%   **With disabilities other than speech   10.9%   Up from 9.4%   8.0%   7.8%    **STAFF (n=\$2)**  **Teachers with advanced degrees   53.2%   Up from 41.8%   50.0%   48.6%   **Continuing contract teachers   76.6%   Down from 80.4%   87.9%   85.3%   **Teachers on emergency or provisional certificates   **Teachers returning from previous year   86.0%   Down from 86.7%   87.6%   86.2%   **Average teacher salary   \$39.283   Up 12.5%   \$40,071   \$33,333   **Teachers attendance rate   96.3%   Up from 94.2%   98.2%   96.7%    **SCHOOL**  **Principal's years at school   4.0   Up from 3.0   4.0   4.0   **Student-teacher ratio   17 to 1   Down from 17.7 to 1   19.8 to 1   18.5 to   **Principal's years at school   4.0   Up from 92.8%   90.6%   90.4%   **Dollars spent per pupil*   \$5.600   Up 7.8%   \$5.419   \$5.500   **Dollars spent per pupil*   \$5.600   Up 7.8%   \$5.419   \$5.500   **Percentage of expenditures   \$95.0%   Down from 76.1%   66.4%   66.5%   \$90.0%   \$	STUDENTS (n=605)						
• Attendance rate         97.3%         Up from 96.8%         96.3%         96.4%           • On academic plans         23.9%         Down from 26.1%         33.2%         37.5%           • On academic probation         0.0%         N/R         0.0%         0.0%           • With disabilities other than speech taking PACT (ELA) off grade level         10.9%         Up from 9.4%         8.0%         7.8%           • With disabilities other than speech taking PACT (Math) off grade level         10.9%         Up from 7.1%         3.3%         14.0%           • Out-of-school suspensions or expulsions for violent and/or criminal offenses         0.0%         N/R         0.0%         0.0%           • Eligible for gifted and talented         26.2%         Down from 27.1%         19.2%         12.6%           • With disabilities other than speech         10.9%         Up from 41.8%         50.0%         48.6%           • With disabilities other than speech         10.9%         Up from 94.9%         8.0%         7.8%           STAFF (n=52)           • Teachers with advanced degrees         53.2%         Up from 41.8%         50.0%         48.6%           • Continuing contract teachers         76.6%         Down from 80.4%         87.9%         85.3%           • Highly qualified teachers <td>First graders who attended full day</td> <td>76.0%</td> <td>Down from 87.0%</td> <td>95.3%</td> <td>96.6%</td>	First graders who attended full day	76.0%	Down from 87.0%	95.3%	96.6%		
• On academic plans         23.9%         Down from 26.1%         33.2%         37.5%           • On academic probation         0.0%         N/R         0.0%         0.0%           • With disabilities other than speech taking PACT (ELA) off grade level         10.9%         Up from 9.4%         8.0%         7.8%           • Older than usual for grade level         10.9%         Up from 7.1%         3.3%         14.0%           • Older than usual for grade         1.8%         Up from 1.2%         1.0%         1.2%           • Out-of-school suspensions or expulsions for violent and/or criminal offenses         0.0%         N/R         0.0%         0.0%           • With disabilities other than speech         10.9%         Up from 1.2%         1.0%         12.6%           • With disabilities other than speech         10.9%         Up from 9.4%         8.0%         7.8%           • With disabilities other than speech         10.9%         Up from 9.4%         8.0%         7.8%           • With disabilities other than speech         10.9%         Up from 9.4%         8.0%         7.8%           • With disabilities other than speech         10.9%         Up from 9.4%         8.0%         7.8%           • With disabilities other than speech         10.9%         Up from 9.4%         8.0%	• Retention rate	3.5%	Up from 2.9%	3.0%	3.4%		
• On academic probation         0.0%         N/R         0.0%         0.0%           • With disabilities other than speech taking PACT (BLA) off grade level         10.9%         Up from 9.4%         8.0%         7.8%           • With disabilities other than speech taking PACT (Math) off grade level         10.9%         Up from 1.2%         1.0%         1.2%           • Out-of-school suspensions or expulsions for violent and/or criminal offenses         0.0%         N/R         0.0%         0.0%           • Eligible for gifted and talented         26.2%         Down from 27.1%         19.2%         12.6%           • With disabilities other than speech         10.9%         Up from 9.4%         8.0%         7.8%           STAFF (m=52)           • Teachers with advanced degrees         53.2%         Up from 41.8%         50.0%         48.6%           • Continuing contract teachers         76.6%         Down from 80.4%         87.9%         85.3%           • Highly qualified teachers         72.3%         No change         77.1%         75.2%           • Teachers returning from previous year         86.0%         Down from 86.7%         87.6%         86.2%           • Prof. development days/teacher         91.days         Up from 69 days         94.days         10.1 days           •	Attendance rate	97.3%	Up from 96.8%	96.3%	96.4%		
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### ### ##############################	On academic probation	0.0%	N/R	0.0%	0.0%		
taking PACT (Math) off grade level Older than usual for grade Out-of-school suspensions or expulsions for violent and/or criminal offenses Eligible for gifted and talented With disabilities other than speech Older (math) Virginia (math) V		10.9%	Up from 9.4%	8.0%	7.8%		
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Eligible for gifted and talented   26.2%   Down from 27.1%   19.2%   12.6%	Older than usual for grade	1.8%	Up from 1.2%	1.0%	1.2%		
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STAFF (n=52)         • Teachers with advanced degrees         53.2%         Up from 41.8%         50.0%         48.6%           • Continuing contract teachers         76.6%         Down from 80.4%         87.9%         85.3%           • Highly qualified teachers         72.3%         No change         77.1%         75.2%           • Teachers on emergency or provisional certificates         0.3%         N/R         1.3%         0.9%           • Teachers returning from previous year         86.0%         Down from 86.7%         87.6%         86.2%           • Average teacher salary         \$39.283         Up 12.5%         \$40.071         \$39,333           • Prof. development days/teacher         9.1 days         Up from 6.9 days         9.8 days         10.1 day           • Teacher attendance rate         96.3%         Up from 94.2%         98.2%         96.7%           SCHOOL           • Principal's years at school         4.0         Up from 3.0         4.0         4.0           • Principal's years at school         4.0         Up from 92.8%         90.6%         90.4%           • Principal's years at school         4.0         Up from 92.8%         90.6%         90.4%           • Principal's years at school         4.0         Up from 92.8%         <	• Eligible for gifted and talented	26.2%	Down from 27.1%	19.2%	12.6%		
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• Continuing contract teachers 76.6% Down from 80.4% 87.9% 85.3%  • Highly qualified teachers 72.3% No change 77.1% 75.2%  • Teachers on emergency or provisional certificates  • Teachers returning from previous year 86.0% Down from 86.7% 87.6% 86.2%  • Average teacher salary \$39,283 Up 12.5% \$40,071 \$39,333   • Prof. development days/teacher 9.1 days Up from 6.9 days 9.8 days 10.1 day  • Teacher attendance rate 96.3% Up from 94.2% 98.2% 96.7%   SCHOOL  • Principal's years at school 4.0 Up from 3.0 4.0 4.0   • Student-teacher ratio 17 to 1 Down from 17.7 to 1 19.8 to 1 18.5 to  • Prime instructional time 95.9% Up from 92.8% 90.6% 90.4%   • Dollars spent per pupil* \$5,600 Up 7.8% \$5.419 \$5,509  • Opportunities in the arts Good No change Good Good Forcentage of expenditures spent on teacher salaries*  • Character education Good No change Good Good Farents attending conferences 95.0% Down from 98.0% 98.0% 97.0%  • SACS accreditation Yes No change Yes Yes   Our District State Median   W Highly qualified teachers in low poverty schools 97.9 85.2 35.7	STAFF (n=52)						
• Highly qualified teachers         72.3%         No change         77.1%         75.2%           • Teachers on emergency or provisional certificates         0.3%         N/R         1.3%         0.9%           • Teachers returning from previous year         86.0%         Down from 86.7%         87.6%         86.2%           • Average teacher salary         \$39,283         Up 12.5%         \$40,071         \$39,333           • Prof. development days/teacher         9.1 days         Up from 6.9 days         9.8 days         10.1 days           • Teacher attendance rate         96.3%         Up from 94.2%         98.2%         96.7%           SCHOOL           • Principal's years at school         4.0         Up from 3.0         4.0         4.0           • Student-teacher ratio         17 to 1         Down from 17.7 to 1         19.8 to 1         18.5 to           • Prime instructional time         95.9%         Up from 92.8%         90.6%         90.4%           • Dollars spent per pupil*         \$5,600         Up 7.8%         \$5.419         \$5,509           • Opportunities in the arts         Good         No change         Good         Good           • Percentage of expenditures spent on teacher salaries*         64.7%         Down from 98.0%         98.0% <td>• Teachers with advanced degrees</td> <td>53.2%</td> <td>Up from 41.8%</td> <td>50.0%</td> <td>48.6%</td>	• Teachers with advanced degrees	53.2%	Up from 41.8%	50.0%	48.6%		
• Teachers on emergency or provisional certificates         0.3%         N/R         1.3%         0.9%           • Teachers returning from previous year         86.0%         Down from 86.7%         87.6%         86.2%           • Average teacher salary         \$39,283         Up 12.5%         \$40,071         \$39,333           • Prof. development days/teacher         9.1 days         Up from 6.9 days         9.8 days         10.1 days           • Teacher attendance rate         96.3%         Up from 94.2%         98.2%         96.7%           SCHOOL         • Principal's years at school         4.0         Up from 3.0         4.0         4.0           • Principal's years at school         4.0         Up from 3.0         4.0         4.0           • Principal's years at school         4.0         Up from 92.8%         90.6%         90.4%           • Student-teacher ratio         17 to 1         Down from 17.7 to 1         19.8 to 1         18.5 to           • Prime instructional time         95.9%         Up from 92.8%         90.6%         90.4%           • Dollars spent per pupil*         \$5,600         Up 7.8%         \$5.419         \$5,509           • Percentage of expenditures spent on teacher salaries*         64.7%         Down from 76.1%         66.4%         66.5%	Continuing contract teachers	76.6%	Down from 80.4%	87.9%	85.3%		
### Teachers returning from previous year	Highly qualified teachers	72.3%	No change	77.1%	75.2%		
• Average teacher salary         \$39,283         Up 12.5%         \$40,071         \$39,333           • Prof. development days/teacher         9.1 days         Up from 6.9 days         9.8 days         10.1 days           • Teacher attendance rate         96.3%         Up from 94.2%         98.2%         96.7%           SCHOOL           • Principal's years at school         4.0         Up from 3.0         4.0         4.0           • Student-teacher ratio         17 to 1         Down from 17.7 to 1         19.8 to 1         18.5 to           • Prime instructional time         95.9%         Up from 92.8%         90.6%         90.4%           • Dollars spent per pupil*         \$5,600         Up 7.8%         \$5.419         \$5,509           • Opportunities in the arts         Good         No change         Good         Good           • Percentage of expenditures spent on teacher salaries*         64.7%         Down from 76.1%         66.4%         66.5%           • Character education         Good         No change         Good         Good           • Parents attending conferences         95.0%         Down from 98.0%         98.0%         97.0%           • SACS accreditation         Yes         No change         Yes         Yes		0.3%	N/R	1.3%	0.9%		
Prof. development days/teacher     96.3%     Up from 6.9 days     98.2%     96.7%  SCHOOL  Principal's years at school Student-teacher ratio Prime instructional time Principal's years at school Student-teacher ratio Prime instructional time Principal's years at school Principa	• Teachers returning from previous year	86.0%	Down from 86.7%	87.6%	86.2%		
• Teacher attendance rate 96.3% Up from 94.2% 98.2% 96.7%  SCHOOL  • Principal's years at school 4.0 Up from 3.0 4.0 4.0  • Student-teacher ratio 17 to 1 Down from 17.7 to 1 19.8 to 1 18.5 to  • Prime instructional time 95.9% Up from 92.8% 90.6% 90.4%  • Dollars spent per pupil* \$5,600 Up 7.8% \$5.419 \$5,509  • Opportunities in the arts Good No change Good Good  • Percentage of expenditures spent on teacher salaries*  • Character education Good No change Good Good  • Parents attending conferences 95.0% Down from 98.0% 98.0% 97.0%  • SACS accreditation Yes No change Yes Yes  Our District State Median  W Highly qualified teachers in low poverty schools 97.9 85.2  % Highly qualified teachers in high poverty schools 23.2 35.7	Average teacher salary	\$39,283	Up 12.5%	\$40,071	\$39,333		
• Principal's years at school • Student-teacher ratio • Prime instructional time • Dollars spent per pupil* • S5,600 • Up 7.8% • S5.419 • S5,509 • Opportunities in the arts • Good • Percentage of expenditures spent on teacher salaries* • Character education • Parents attending conferences • Prime instructional time •	Prof. development days/teacher	9.1 days	Up from 6.9 days	9.8 days	10.1 days		
• Principal's years at school • Student-teacher ratio • Student-teacher ratio • Prime instructional time • 95.9% • Up from 92.8% • Dollars spent per pupil* • \$5,600 • Poportunities in the arts • Character education • Parents attending conferences • SACS accreditation  We Highly qualified teachers in low poverty schools  4.0  4.0  4.0  4.0  4.0  4.0  4.0  4.	Teacher attendance rate	96.3%	Up from 94.2%	98.2%	96.7%		
• Student-teacher ratio 17 to 1 Down from 17.7 to 1 19.8 to 1 18.5 to Prime instructional time 95.9% Up from 92.8% 90.6% 90.4%  • Dollars spent per pupil* \$5,600 Up 7.8% • S5.419 • S5,509  • Opportunities in the arts Good • Percentage of expenditures spent on teacher salaries*  • Character education Good • Parents attending conferences 95.0% • SACS accreditation  Yes  Our District  Our District  Our District  Highly qualified teachers in low poverty schools  97.9 85.2  % Highly qualified teachers in high poverty schools 23.2 35.7	SCHOOL						
<ul> <li>Prime instructional time</li> <li>95.9% Up from 92.8%</li> <li>90.6%</li> <li>90.4%</li> <li>Dollars spent per pupil*</li> <li>\$5,600 Up 7.8%</li> <li>\$5,419 \$5,509</li> <li>Opportunities in the arts</li> <li>Good No change Good Good</li> <li>Percentage of expenditures spent on teacher salaries*</li> <li>Character education Good No change Good Good</li> <li>Parents attending conferences</li> <li>95.0% Down from 98.0%</li> <li>98.0%</li> <li>97.0%</li> <li>SACS accreditation Yes No change Yes Yes</li> <li>Wes Wes Wes</li> <li>Wes Wes</li> <li>Wes Wes</li> <li>Wes Wes</li> <li>Highly qualified teachers in low poverty schools</li> <li>97.9</li> <li>85.2</li> <li>Highly qualified teachers in high poverty schools</li> <li>23.2</li> <li>35.7</li> </ul>	Principal's years at school	4.0	Up from 3.0	4.0	4.0		
<ul> <li>Dollars spent per pupil*</li> <li>\$5,600</li> <li>Up 7.8%</li> <li>\$5,419</li> <li>\$5,509</li> <li>Opportunities in the arts</li> <li>Good</li> <li>Percentage of expenditures spent on teacher salaries*</li> <li>Character education</li> <li>Parents attending conferences</li> <li>\$5,600</li> <li>Down from 76.1%</li> <li>66.4%</li> <li>66.5%</li> <li>Good</li> <li>No change</li> <li>Good</li> <li>Pown from 98.0%</li> <li>98.0%</li> <li>97.0%</li> <li>SACS accreditation</li> <li>Yes</li> <li>No change</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Yes</li> <li>Wedian</li> <li>Highly qualified teachers in low poverty schools</li> <li>97.9</li> <li>85.2</li> <li>Highly qualified teachers in high poverty schools</li> <li>23.2</li> <li>35.7</li> </ul>	• Student-teacher ratio	17 to 1	Down from 17.7 to	19.8 to 1	18.5 to 1		
• Opportunities in the arts  Ood  No change Good Good  Percentage of expenditures spent on teacher salaries*  • Character education  Our District  Highly qualified teachers in low poverty schools  How the arts  Good No change Good Food Food Food Food Food Food Food	• Prime instructional time	95.9%	Up from 92.8%	90.6%	90.4%		
<ul> <li>Percentage of expenditures spent on teacher salaries*</li> <li>Character education</li> <li>Parents attending conferences</li> <li>SACS accreditation</li> <li>Wes</li> <li>Wo change</li> <li>Pood</li> <li>Pood</li> <li>Poon from 76.1%</li> <li>Good</li> <li>Pood</li> <li>Poon from 98.0%</li> <li>Pood</li> <li>Pood</li></ul>	• Dollars spent per pupil*	\$5,600	Up 7.8%	\$5.419	\$5,509		
spent on teacher salaries*  • Character education  • Parents attending conferences  • SACS accreditation  Yes  No change  Our  District  State  Median  Weighly qualified teachers in low poverty schools  Highly qualified teachers in high poverty schools  23.2  35.7	Opportunities in the arts	Good	No change	Good	Good		
• Parents attending conferences 95.0% Down from 98.0% 98.0% 97.0% • SACS accreditation Yes No change Yes Yes  Our District Median  Weighly qualified teachers in low poverty schools 97.9 85.2 Weighly qualified teachers in high poverty schools 23.2 35.7		64.7%	Down from 76.1%	66.4%	66.5%		
• SACS accreditation  Yes  No change  Yes  Yes  Our District  Wedian  Highly qualified teachers in low poverty schools  Highly qualified teachers in high poverty schools  23.2  35.7	Character education	Good	No change	Good	Good		
W Highly qualified teachers in low poverty schools  We Highly qualified teachers in high poverty schools	• Parents attending conferences	95.0%	Down from 98.0%	98.0%	97.0%		
Median  We Highly qualified teachers in low poverty schools We Highly qualified teachers in high poverty schools	SACS accreditation	Yes	No change	Yes	Yes		
% Highly qualified teachers in high poverty schools 23.2 35.7		'	'				
% Highly qualified teachers in high poverty schools 23.2 35.7	% Highly qualified teachers in low poverty	97 9	85.2				
AYP Indicator % State Objective Met State Objective							
	AYP Indicator	% !	State Objective	Met State (	Met State Objective		



N/AV - Not Available; N/AP - Not Applicable; N/C - Not Collected; N/R - Not Reported; I/S - Insufficient Sample

\*Prior year's audited financial data

Student attendance



95.3

Yes



### PRINCIPAL'S SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at No Name Elementary. Our students performed well academically and artistically. They engaged in a number of service activities and set an example for students in other schools in our community. Among our accomplishments are the following:

- The Odyssey of the Mind team scored first in the district and second in the state competitions;
- Our students earned 23 awards in the State Fair competition;
- Four strings students were chosen for the district orchestra and
- The school won DHEC's Friend of the Environment Award for its ecology program.

Our teachers worked very hard this year too. We renewed our 10-year accreditation with the Southern Association of Colleges and Schools, and more of our teachers were able to attend professional development activities and served on several district committees. We completed the five-year school renewal plan.

Five teachers completed their master's degrees. Paul Forrest was selected Teacher of the Year for the school. He is competing for the district honor this spring.

We also appreciate a great PTO and School Improvement Council. The PTO raised funds for the after school homework center that the School Improvement Council felt was needed. Students who attended the homework center showed the greatest improvement on PACT assessments.

No Name Elementary is more than a place. It is a community, and we are glad you are part of it.

#### **DEFINITION OF SCHOOL RATING TERMS**

- Excellent School is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.
  - **Good** School is exceeding the standards for progress toward the 2010 SC Performance Goal.
- **Average** School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.
- **Below Average** School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- **Unsatisfactory** School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

#### DEFINITION OF ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress - As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.